

"I hope things are going well. The remote instruction has worked incredibly well. Kudos to you, your staff, and the teachers for handling this crisis with competence and aplomb."

"First thank you for what has been an extremely seamless transition (at least from our perspective) to distance learning. We are always thankful Tilden exists, but right now we feel extra lucky that our daughter goes to this school!"

"So impressed with Tilden and how forward-thinking you are."

"Yes, we're on board and glad you have all worked so hard to adapt Tilden's model to the difficult times in which we all find ourselves."

"Thank you for making the start of the class this quickly and easy."

"I am so glad that you are open right now and moving so fast to schedule (student name) we were really concerned. When I found out you were offering remote classes I was so relieved that this could work. You have come highly recommended by family friends of ours!"

"Thank you again for working so hard to take care of students' needs during this difficult time."

"You have been really scrambling. You're doing a great job!"

"I know you have so many other big things going on right now. But, I have to give you all a big **CONGRATULATIONS**. You are on top of it. I have been on a school Board, in the past, for 10 plus years. I know it's tough. You are all one the first schools around to have put out a **COVID 19** plan in advance and are now ready to implement it. Good job."

"I just wanted to take a minute to tell you all how grateful I am to be part of Tilden. I am very proud of how we prepared for this situation and were able to execute our plan fairly smoothly. I continue to hear horror stories about how public schools and even other private schools have mishandled the situation. I believe that the experience of this shift to remote classes for our teachers and especially for the families we serve has been positive, especially when contrasted with the experiences of other high school and middle school teachers, students, and staff."